

**PS 4440 – Fall 2011**  
**International Organization**

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Instructor: Michael Allen	Class: MWF 3:00–3:50, Lefevre 112
Office: Professional Building 311	Office Hours: M 1:50–2:50, 4:00–5:00
E-mail: allenmi@missouri.edu	<i>and by appointment.</i>

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## Course Description

This course focuses on the various actors in world politics and how these actors contribute to the governance of the international system (i.e. *international organization*). Primarily, the course will focus on states, international organizations, non-state actors, and trans-national organizations. The class will examine the theories behind international organization, the purpose versus institutions and actors serve, and examine some specific kinds of organizations in the process of understanding the theory and practice of global governance. Beyond this, specific areas and regimes of international relations are evaluated in context of the goals, problems, and efficacy of the actors. This areas include international law, human rights, the environment, international security, and terrorism.

## Course Format

Given the size of this course, the primary means of learning the material will be through a seminar style of discussion. As such, each student should have read the material for the day and be equipped to discuss the material in a meaningful manner; it is not enough for students to be merely present, but they should also contribute actively to the discussions.

## Course Requirements

### 1. Attendance and Participation 20%

Given the format of the class will be centered around discussing pivotal concepts of International Organization, a primary tenet of the class is for the students to be active participants in their learning of the material. Merely attending class is not enough to earn an A for the day, but actively asking questions, contributing, and debating the material is the key to success. Attending class will earn a student a 50% on their daily participation grade. Thus, to not fail, students need to be engaged.

### 2. Midterm: 20%

Since each class is only 50 minutes long, the midterm will cover 2 days. Day 1 will be on a Wednesday and contain a set of multiple choice questions. Day 2 will contain short answer and essay questions.

### 3. IO Paper 20%

This 7-10 page paper will look at one particular International Organization of your choice. You will be tasked with discussing the theoretical reasons why the IO exists, what role it plays in the international arena, its historical importance, and the likely future of the IO given current trends. The formalized guidelines for this paper will be given later in the class. The paper is due **December 2nd**.

### 4. Reaction Papers 20%

For each of the popular press books, you will write a 2-3 page paper (double space, 12 pt. Times New Roman font, 1" margins) focusing on one particular aspect of the book and analyzing it. The reaction paper should either be critical of the point or embrace the point and expand it to another region not

covered by the book. Additionally, for the day the papers are assigned, students should be active in leading the conversation. Each paper is worth 10% of your grade. The Kagan paper is due **September 16th** and the Zakaria paper is due **November 18th**.

5. **Final 20 %**

The final is cumulative and will be primarily in the same format as the midterm. There may be 1-2 essay style questions on the final exam.

## Required Text

There are three books required for the course:

1. Karns, Margaret P. and Karen A. Mingst. 2010. *International Organizations: The Politics and Processes of Global Governance*. Boulder, CO: Lynne Rienner.
2. Kagan, Robert. 2004. *Of Paradise and Power: America and Europe in the New World Order*. New York, NY: Vintage Books.
3. Zakaria, Fareed. 2009. *The Post-American World: Release 2.0*. Fareed Zakaria. New York, NY: W.W. Norton.

In addition to the books, there will be several articles required throughout the course. These articles will be available on Blackboard and should all be accessible through JSTOR through the library.

## General Guidelines and Information

1. **Classes will begin on time.** Avoid arriving late or otherwise you may miss important material, quizzes, or information about class' assignments. However, being late is better than not showing up at all. If you do arrive late, attempt to arrive quietly into class and avoid making too much of a disruption. The same is true if you have to leave class early. If you miss any information due to your absence, ask a classmate to help you catch up.
2. **Lecture slides will not be posted online.** My lecture style generally uses limited slide information and do not nearly contain enough information. If you miss a class, I encourage you to get the notes from someone else.
3. **Please avoid class room disruptions.** Turn your cellphones to silent before class begins.
4. **Use the APSA style of reference.** To standardize citations and references, follow the guidelines set out by the *American Political Science Association*. Information and guidelines can be found in the following pdf file: <http://www.ipsonet.org/data/files/APSASStyleManual2006.pdf>. Additionally, the library's website on writing and citing is quite useful if you have any questions regarding the appropriate ways to cite the material you are using (<http://mulibraries.missouri.edu/guides/WritingCiting.htm>). Finally, if you any questions that are not covered by either website, do ask on Blackboard.
5. **Cheating and plagiarism will not be tolerated.** All written work is subject to being submitted to SafeAssignment through blackboard. This is a program that will find copied work from both published sources, the internet, and other work by students. Student who are found to be plagiarizing or cheating on a given assignment or test will automatically fail that assignment or test.
6. **SafeAssignment will be used.** All written assignments must be turned in through SafeAssignment given the appropriate links on blackboard as well as providing a physical copy to the instructor. The digital copy is due by 5pm on the day the assignment is due to be turned in. Assignments not turned in digitally as well as physically will not be graded and receive a zero for that assignment. If you have trouble with submitting an assignment, contact the instructor immediately.

7. **Missing Exams and Late Assignments:** There will not be makeup exams or quizzes. Late paper assignments will be severely penalized—as such, having work completed early will increase your chances of avoiding penalties to your grade.
8. **Grade Appeals:** If you believe that you were not graded appropriately for a given assignment and wish to contest that grade, you must do so in writing. Appeals will not be accepted for 48 hours from which the assignment was returned. The appeal should clearly state your objection and request that your work be re-evaluated. Re-evaluated work will be graded from scratch and the grade can be increase or decrease from the grade originally assigned.
9. **The Syllabus:** the syllabus is a living document that can and will be altered throughout the duration of the course based both on need and design. Generally, this may means readings will be removed or added as needed. All changes will be listed on Blackboard, so make sure to check announcements for any such change.
10. **Contacting the Instructor:** The best way to get in touch with me is either through Blackboard or email. Any question that is of general interest to the entire class should be posted on Blackboard first. Such questions will be redirected to Blackboard if they are emailed to me.

## Course Schedule

This is the reading you are expected to have done *by the day it is assigned*. As mentioned earlier, the books are going to be the longest part and you should start reading them well in advance of the due date for discussion. Suggestions for readings will also be welcomed if they are offered early enough.

*Note: Any author year listed in parentheses (e.g. (Lake 1996)) will be found in the reference list at the the very end of this document. These are usually articles or books chapters and can be found via JSTOR or Blackboard.*

### Week 1, August 22nd-26th

*Why Global Governance?*

August 22nd	Introduction, Syllabus
August 24th	Karns and Mingst, Chapter 1
August 26th	(Krasner 1982)

### Week 2, August 29th – September 2nd

*Theories of IOs*

August 29th	Karns and Mingst, Chapter 2
August 31st	(Cortell & Davis Jr 1996, Mearsheimer 1995)
September 2nd	(Axelrod & Keohane 1985)

### Week 3, September 5th – 9th

*States*

September 5th	<b>No Class</b>
September 7th	Karns and Mingst, Chapter 3
September 9th	Karns and Mingst, Chapter 7, (Abbott & Snidal 1998)

## **Week 4, September 12th – 16th**

### *Hierarchy, hegemony, and international institutions*

September 12th	Karns and Mingst, Chapter 4
September 14th	(Fearon 1998, Lake 1996)
September 16th	<b>Turn in Kagan Paper</b>

## **Week 5, September 19th – 23rd**

### *Non-state and Supra-state Actors*

September 19th	Karns and Mingst, Chapter 5
September 21st	(Hurrell 1995)
September 23rd	Karns and Mingst, Chapter 6

## **Week 6, September 26th – 30th**

### *International Law*

September 26th	(Powell & Mitchell 2007)
September 28th	(Mayerfeld 2003)
September 30th	Karns and Mingst, 479–482 Browse <a href="http://www.icc-cpi.int/Menus/ICC">http://www.icc-cpi.int/Menus/ICC</a>

## **Week 7, October 3rd–7th**

### *Security and War–Problems and Alliances*

October 3rd	(Fearon 1995, Jervis 1982)
October 5th	Karns and Mingst, Chapter 8, (Wilson 1918)
October 7th	(Olson Jr & Zeckhauser 1966)

## **Week 8, October 10th–14th**

### *Security and War (Continued)*

October 10th	Finish up Security, Review for the midterm
October 12th	<b>Midterm Day 1</b>
October 14th	<b>Midterm Day 2</b>

## **Week 9, October 17th–21st**

### *Globalization*

October 17th	Karns and Mingst, Chapter 9
October 19th	(Bird 1996)
October 21st	(Nye 2001)

## **Week 10, October 24th–28th**

### *Economics/Trade*

October 24th	(Gallagher & Robinson 1953)
October 26th	(Oneal & Russett 1999)
October 28th	(Bagwel & Staiger 2001)

## Week 11, October 31st–November 4th

### *Human Rights and Intervention*

October 31st	Karns and Mingst, Chapter 10
November 2nd	(Moravcsik 2000, Bell, Clay & Murdie 2012)
November 4th	Universal Declaration of Human Rights, (Voeten 2001)

## Week 12, November 7th–11th

### *The Environment*

November 7th	Karns and Mingst, Chapter 11
November 9th	(Keohane, Haas & Levy 1993)
November 11th	(Mitchell 1994)

## Week 13, November 14th–18th

### *Terrorism*

November 14th	(Crenshaw 1981, Travaglio 2000)
November 16th	(Pape 2003)
November 18th	<b>Turn in Zakaria</b>

## Thanksgiving Recess

*No Class*

## Week 14, November 28th–2nd

### *The Future of International Organizations*

November 28th	Karns and Mingst, Chapter 12
November 30th	(Gallaroti 1991)
December 2nd	<b>Final Paper Due</b>

## Week 15, December 5th–9th

December 5th	Make-up discussion
December 7th	Course Review

## Final

Thursday, December 15,  
7:30–9:30am

## Final Grades

A:	93+
A-:	90–93
B+:	88–90
B:	83–88
B-:	80–83
C+:	78–80
C:	70–78
D:	60–70
F:	0–60

## Other Information

### Students with Disabilities

Please inform the instructor immediately if you anticipate barriers related to the format or requirements of this course, if you have important emergency medical information that should be shared with the instructor, or if you need to make arrangements in case the building must be evacuated. If disability related accommodations are necessary, please register with the Office of Disability Services (<http://disabilityservices.missouri.edu>), S5 Memorial Union, 882-4696, and notify the instructor accordingly. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.

### Intellectual Pluralism

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the Departmental Chair or Divisional Director; the Director of the Office of Student Rights and Responsibilities (<http://osrr.missouri.edu/>); or the MU Equity Office (<http://equity.missouri.edu/>), or by email at [equity@missouri.edu](mailto:equity@missouri.edu). All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

## List of Articles

- Abbott, Kenneth W. & Duncan Snidal. 1998. "Why states act through formal international organizations." *Journal of Conflict Resolution* 42(1):3–32.
- Axelrod, Robert & Robert O. Keohane. 1985. "Achieving Cooperation under Anarchy: Strategies and Institutions." *World Politics* 38(1):226–254.
- Bagwel, Kyle & Robert W. Staiger. 2001. "The WTO as a Mechanism for Securing Market Access Property Rights: Implications for Global Labor and Environmental Issues." *Journal of Economic Perspectives* 15(3):69–88.
- Bell, Sam, K. Chad Clay & Amanda Murdie. 2012. "Neighborhood Watch: Spatial Effects of Human Rights INGOs." *Journal of Politics* Forthcoming.
- Bird, Graham. 1996. "The IMF and Developing Countries: A Review of the Evidence and Policy Options." *International Organization* 50(3):477–512.
- Cortell, Andrew P. & James W. Davis Jr. 1996. "How Do International Institutions Matter? the Domestic Impact of International Rules and Norms." *International Studies Quarterly* pp. 451–478.

- Crenshaw, Martha. 1981. "The causes of terrorism." *Comparative politics* 13(4):379–399.
- Fearon, James D. 1998. "Bargaining, Enforcement, and International Cooperation." *International Organization* 52(2):269–305.
- Fearon, J.D. 1995. "Rationalist explanations for war." *International Organization* pp. 379–414.
- Gallagher, J. & R. Robinson. 1953. "The imperialism of free trade." *The Economic History Review* 6(1):1–15.
- Gallaroti, Giulio M. 1991. "The limits of international organization: systemic failure in the management of international relations." *International Organization* 45(2):183–220.
- Hurrell, Andrew. 1995. "Explaining the resurgence of regionalism in world politics." *Review of International Studies* 21:331–331.
- Jervis, Robert. 1982. "Security Regimes." *International Organization* 36(2):357–378.
- Keohane, Robert O., Peter M. Haas & Marc A. Levy. 1993. The effectiveness of international environmental institutions. In *Institutions for the earth: sources of effective international environmental protection*, ed. Peter M. Haas, Robert O. Keohane & Marc A. Levy. Cambridge, MA: Massachusetts Institute of Technology pp. 3–24.
- Krasner, Stephen D. 1982. "Structural Causes and Regime Consequences: Regimes as Interveneing Variables." *International Organization* 36(1):1–21.
- Lake, David A. 1996. "Anarchy, Hierarchy, and the Variety of International Relations." *International Organization* 50(01):1–33.
- Mayerfeld, Jamie. 2003. "Who Shall Be Judge?: The United States, the International Criminal Court, and the Global Enforcement of Human Rights." *Human Rights Quarterly* 25(1):93–129.  
**URL:** *IOs, ICC, International Law*
- Mearsheimer, John J. 1995. "The False Promise of International Institutions." *International Security* 19(3):5–49.
- Mitchell, Ronald B. 1994. "Regime design matters: intentional oil pollution and treaty compliance." *International Organization* 48(03):425–458.
- Moravcsik, Andrew. 2000. "The Origins of Human Rights Regimes: Democratic Delegation in postwar Europe." *International Organization* 54(2):217–252.
- Nye, Joseph. 2001. "Globalization's Democratic Deficit." *Foreign Affairs* 80(4):2–6.
- Olson Jr, Mancur & Richard Zeckhauser. 1966. "An Economic Theory of Alliances." *The Review of Economics and Statistics* 48(3):266–279.
- Oneal, J.R. & B. Russett. 1999. "The Kantian peace: The pacific benefits of democracy, interdependence, and international organizations, 1885-1992." *World Politics* pp. 1–37.
- Pape, Robert A. 2003. "The strategic logic of suicide terrorism." *American Political Science Review* 97(3):343–361.
- Powell, Emilia Justyna & Sara M. Mitchell. 2007. "The International Court of Justice and the World's Three Legal Systems." *Journal of Politics* 69(2):397–415.
- Travalio, Gregory M. 2000. "Terrorism, International Law, and the Use of Military Force." *Wisconsin International Law Journal* 145(18):145–191.

Voeten, Erik. 2001. "Outside Options and the Logic of Security Council Action." *American Political Science Review* 95(4):845–858.

Wilson, Woodrow. 1918. "The Fourteen Points."

**URL:** [http://wi.lib.byu.edu/index.php/President\\_Wilson%27s\\_Fourteen\\_Points](http://wi.lib.byu.edu/index.php/President_Wilson%27s_Fourteen_Points)