

**PS 1400 - Spring 2012**  
**Introduction to International Relations**

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Dr. Michael A. Allen Office: Professional Building 311 E-mail: allenmi@missouri.edu	Class: MW 11:00–11:50, MSU, Jesse Hall Office Hours: M 3–5pm <i>and by appointment.</i>
TA: Melissa Connolly Office: 22 Professional Building	Email: mac3g4@mizzou.edu Office Hours: T, Th 11:30–2:30pm <i>and by appointment</i>
TA: Kyle Kattelman Office: 207 Professional Building	Email: ktkm98@mail.missouri.edu Office Hours: M 2–4pm; Tu 1–3pm; W 12–2pm <i>and by appointment</i>
TA: Nell Streitz Office: 307 Professional Building	Email: lksnt8@mail.missouri.edu Office Hours: W 3:00–4:30; F 12:00–1:30 <i>and by appointment</i>

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## Course Description

This course is designed to give students an understanding of the important actors throughout world politics, the goals those actors have, and the problems they encounter. To understand these areas, students examine the various frameworks that political scientists use to evaluate actors, interests, and events in world politics. Thus, the course not only examines the theoretical approaches to understanding world politics, but how political science is a social science and evaluates the world. The areas this course covers include power, security, war, peace, international economics (trade, development), international organizations, and the role of non-state actors. As an introductory class, this covers a breadth of topics and encourages students to follow up on any particular thread further in more advanced courses offered in the department.

## Course Format

The course is primarily in a lecture format. As such, students are expected to attend lectures each day. Slides from the lecture **will not** be posted online and, as such, students are encouraged to take notes. Additionally, the lectures are not purely drawn from the course readings and students will be responsible for knowing both written materials as well as what is covered in lecture for any quiz, test, and written assignment.

## Required Text

There are four books required for the course:

1. Jeffrey Frieden, David Lake, Kenneth Schultz. 2010. *World Politics: Interests, Interactions, Institutions*. New York: W.W. Norton.
2. Bates, Robert H. 2011. *Prosperity & Violence: The Political Economy of Development*. New York: W. W. Norton
3. Nagl, John A. 2002. *Learning to Eat Soup with a Knife: Counterinsurgency Lessons form Malaya and Vietnam*. Chicago, IL: University of Chicago Press.
4. MU Department of Political Science. 2009. *Among Nations: Readings in International Relations*. Boston: Pearson Custom Publishing.

In addition to the books, there will be several articles required throughout the course. These articles will be available on blackboard and should all be accessible through JSTOR if they are not posted on blackboard.

This course does not require to subscribe to a newspaper or a magazine, but being knowledgeable about current events will certainly help your performance in the class as it will become easier to relate the topics we are discussing to ongoing events. A few recommended sources include:

- *The New York Times*
- *The Wall Street Journal*
- *The Economist*

Additionally, academic blogs can provide a wealth of information on specific topics. A few blogs worth following are (click to go to the website):

- The Quantitative Peace
- The Monkey Cage
- Trade Diversion
- IPE at UNC

## Course Requirements

### 1. **Section Participation: 15%**

The sections will be centered around discussing pivotal concepts of International Relations; a primary tenet of the class is for the students to be active participants in their learning of the material. Merely attending section is not enough to earn an A for the day, but actively asking questions, contributing, and debating the material is the key to success. Attending class will earn a student a 50% on their daily participation grade. Thus, to not fail, students need to be engaged.

### 2. **Geography Quizzes: 10%**

Students should come out of this class with a broader understanding of how the international arena looks and how actors behave. In addition to this, it is prudent for students to understand where countries are physically located and what their neighbors look like. States are more likely to go to war with their neighbors than with any other state in the international system, and knowing what regions look like is important. There will be five geography quizzes throughout the course. The quiz will point to a set of countries and students will have to write down the names of the countries marked on the map. Each week the quiz will occur is marked and **will occur in section**. The five regions are Europe, Asia, Africa, the Americas, and the Middle East. The list of countries for each region is available on Blackboard.

### 3. **Three Major Tests: 30%**

There will be three non-cumulative exams covering the material that occurs prior to the test itself. Two of the exams will happen during normal lecture periods while the 3rd will take place during the final day and time for the course.

### 4. **Hypothesis Testing Paper 25%**

Each student will be required to write a 4-5 page paper (double space, 12 pt. Times New Roman font, 1" margins) that applies the study of political science to an area of world politics that they are interested in. Students will be required to formulate a hypothesis with regards to two types of variables, explain why they believe this relationship exists, collect the data for at least 50 countries, present the

relationship between the variables, and discuss whether or not their hypothesis was supported. 5% of the project will be from a one-page proposal where the students state their hypotheses and where they expect to get the data from for their test (**Due 3/14**). The remaining 20% of the project will be from the final paper which is due on the last day of class **Due 5/2**.

5. **Reaction Papers 20%**

For each of the books (Bates and Nagl), you will write a short 2-3 page paper (Double space, 12 pt font, 1" margins) focusing on one particular aspect of the book and analyzing it. The reaction paper should either be critical of some particular point or embrace the argument and expand it to another region not covered by the book. Each paper is worth 10% of your grade. The Nagl paper is due **2/22** and the Bates paper is due **4/16**.

## General Guidelines and Information

1. **Lectures will begin on time.** Avoid arriving late to class; otherwise, you may miss important material, quizzes, or information about class assignments. However, being late is better than not showing up at all. If you do arrive late, attempt to arrive quietly into class and avoid making too much of a disruption. The same is true if you have to leave class early. If you miss any information due to your absence, ask a classmate to help you catch up.
2. **Lecture slides will not be posted online.** My lecture style generally uses limited slide information and do not nearly contain enough information. If you miss a class, I encourage you to get the notes from another student. Establishing a study group early in the semester where you can collaborate and share notes is a useful strategy for taking this course.
3. **Study guides and extra credit.** I do not offer either of these.
4. **Please avoid classroom disruptions.** Turn your cellphones to silent before class begins.
5. **Use the APSA style of reference.** To standardize citations and references, follow the guidelines set out by the *American Political Science Association*. Information and guidelines can be found in the following pdf file: <http://www.ipsonet.org/data/files/APSASStyleManual2006.pdf>. Additionally, the library's website on writing and citing is quite useful if you have any questions regarding the appropriate ways to cite the material you are using (<http://mulibraries.missouri.edu/guides/WritingCiting.htm>). Finally, if you any questions that are not covered by either website, do ask on Blackboard.
6. **Cheating and plagiarism will not be tolerated.** All written work is subject to being submitted to SafeAssignment through Blackboard. This is a program that will find copied work from both published sources, the internet, and other work by students. Student who are found to be plagiarizing or cheating on a given assignment or test will automatically fail that assignment or test.
7. **SafeAssignment:** All written assignments must be turned in through SafeAssignment given the appropriate links on Blackboard as well as providing a physical copy to the instructor/teaching assistant. The digital copy is due by 5pm on the day the assignment is due to be turned in. Assignments not turned in digitally as well as physically will not be graded and receive a zero for that assignment. If you have trouble with submitting an assignment, contact the instructor immediately.
8. **Missing exams and late assignments:** There will not be makeup exams or quizzes. Late paper assignments will be severely penalized—as such, having work completed early will increase your chances of avoiding penalties to your grade. The standard deduction will be one full letter grade per day that the assignment is late. That is, an B- will become a C-.

9. **Tegrity:** I intend to capture each lecture with the Tegrity software that is embedded in blackboard. The software captures both the audio from the lecture as well as the slides on the computer. This resource is intended to be a supplement to students to help them when they miss class, when they want to double check their notes, or are reviewing for an exam. The lectures will be made available on Blackboard under the Tegrity option on the course menu. However, there are a few caveats that come with the use of this software that students should be aware of:
- Recording quality is not guaranteed. The software relies on my internal microphone and, given the size of the classroom and my movement while lecturing, there will be times when the audio is not clear.
  - Recording itself is not guaranteed either. The software partially relies on having a stable internet connection and if that goes out or is unaccessible, then I will not be able to record the class. Other technical difficulties may make recording problematic and thus, students should not come to expect that there all lectures will be recorded. It will be there as a luxury when possible.
  - The recordings are only going to be made available after the following class' lecture. So, a lecture recorded on a Monday will go up Wednesday night. If a test occurs in the next class, then I will make the lecture available earlier than normal.
  - Finally, if the Tegrity recordings negatively impact class (attendance, participation, etc.), then I will discontinue recording the lecture sessions.

Given these issues, students are strongly encouraged to attend class during the regular session.

10. **Grade appeals.** If you believe that you were not graded appropriately for a given assignment and wish to contest that grade, you must do so in writing. Appeals will not be accepted for 48 hours from which the assignment was returned. The appeal should clearly state your objection and request that your work be re-evaluated. Re-evaluated work will be graded from scratch and the grade can be increase or decrease from the grade originally assigned.
11. **The syllabus.** the syllabus is a living document that can and will be altered throughout the duration of the course based both on need and design. Generally, this may means readings will be removed or added as needed. All changes will be listed on Blackboard, so make sure to check announcements for any such change.
12. **Contacting the instructor.** The best way to get in touch with me is either through Blackboard or email. Any question that is of general interest to the entire class should be posted on Blackboard first. Such questions will be redirected to Blackboard if they are emailed to me.

## Sections and TAs

#	Day/Time	TA	Room
A	Monday 12:00PM - 12:50PM	Melissa Connolly	Middlebush Hall 207
B	Monday 1:00PM - 1:50PM	Kyle Kattelman	Middlebush Hall 305
C	Monday 10:00AM - 10:50AM	Melissa Connolly	Middlebush Hall 310
D	Wednesday 10:00AM - 10:50AM	Nell Streitz	Engineering Building West 245
E	Friday 10:00AM - 10:50AM	Melissa Connolly	Mumford Hall 321
F	Tuesday 10:00AM - 10:50AM	Melissa Connolly	Strickland Hall 104
G	Thursday 10:00AM - 10:50AM	Kyle Kattelman	Middlebush Hall 13
H	Friday 11:00AM - 11:50AM	Nell Streitz	Middlebush Hall 304
J	Thursday 9:00AM - 9:50AM	Kyle Kattelman	Middlebush Hall 305
K	Wednesday 9:00AM - 9:50AM	Kyle Kattelman	Middlebush Hall 205

## Course Schedule

This is the reading you are expected to have done *by the day it is assigned*. As mentioned earlier, the books are going to be the longest part and you should start reading them well in advance of the due date for discussion. Suggestions for readings will also be welcomed if they are offered early enough.

*Note: Any author year listed in parentheses (e.g. (Waltz 1959)) will be found in the reference list at the very end of this document. These are usually articles or books chapters and can be found on Blackboard.*

### Week 1

#### *Introduction*

January 18th

#### **Section**

**Weekly Reading**

Syllabus and Introduction

Introduction, preliminary discussion

FLS Introduction

### Week 2, January 23rd–27th

#### *Getting to the Modern State*

January 23rd

January 25th

#### **Section**

**Weekly Reading**

From Hunting and Gathering to Empires and Nation-States

The History of Violence

The State of Nature Game

FLS Chapter 1, Huntington, “The Clash of Civilizations?” Among Nations.

### Week 3, January 30th–February 3rd

#### *Interests, Institutions, and the State*

January 30th

February 1st

#### **Section**

**Weekly Reading**

Game Theory

Game Theory II

**Europe Quiz**, The Prisoner’s Dilemma

FLS Chapter 2, Doyle, “Liberalism and World Politics” Among Nations.

### Week 4, February 6th–February 10th

#### *International Relations and the Scientific Method*

February 6th

February 8th

#### **Section**

**Weekly Reading**

Political Science as a Science I

Political Science as a Science II

Rock–Paper–Scissors

(Bull 1966, Singer 1969)

### Week 5, February 13th–February 17th

#### *Theories of War*

February 13th

February 15th

#### **Section**

**Weekly Reading**

Introduction to realism and liberalism

Introduction to bargaining

**Asia Quiz**, Discuss Wendt

FLS Chapter 3, Wendt, “Constructing International Politics.” Among Nations.

## Week 6, February 20th–February 24th

### *Domestic Politics and War*

February 20th	Breaking Down the State
February 22nd	Domestic Politics and the Iraq War
<b>Section</b>	Discuss Nagl
<b>Weekly Reading</b>	FLS Chapter 4, Nagl Book
<b>Due:</b>	Nagl Paper, 2/22

## Week 7, February 27th–March 2nd

### *Test, Civil War*

February 27th	<b>Test #1</b>
February 29th	Civil War
<b>Section</b>	Discuss Fearon and Jervis or Democracy and Poker Game
<b>Weekly Reading</b>	Fearon, “Iraq’s Civil War.” Among Nations. Jervis, “War and Misperception.” Among Nations

## Week 8, March 5th–March 8th

### *International Institutions and Regimes*

March 5th	Alliances
March 7th	Reigning in other states
<b>Section</b>	<b>Africa Quiz</b>
<b>Weekly Reading</b>	FLS Chapter 5, Discuss Martin and Simmons Martin and Simmons, “Theories and Empirical Studies of International Institutions.” Among Nations.

## Week 9, March 12th–March 16th

### *States Versus Non-state Actors*

March 12th	Extra-state actors
March 14th	Terrorism
<b>Section</b>	Discuss Drezner and Pape
<b>Weekly Reading</b>	FLS Chapter 10, (Pape 2003) Drezner, “The New New World Order.” Among Nations.
<b>Due:</b>	Hypothesis Proposal 3/14

## Week 10, March 19th–March 23rd

### *Globalization and Trade*

March 19th	Trade I
March 21st	Trade II
<b>Section</b>	<b>Americas Quiz</b> , Discuss Rogowski
<b>Weekly Reading</b>	FLS Chapter 7

## Spring Recess March 26–March 30th

*No Class*

## Week 11, April 2nd–April 6h

### *International Monetary Relations*

April 2nd	<b>Test #2</b> (ISA)
April 4th	Introduction Monetary Relations (ISA)
<b>Section</b>	Discuss Drezner
<b>Weekly Reading</b>	FLS Chapter 6 Drezner, “The Outsourcing Bogeyman.” Among Nations. (Rogowski 1987)

## Week 12, April 9th –April 13th

### *International Finance and Monetary Relations*

April 9th	International Financial Relations
April 11th	Finish Financial Relations (MPSA)
<b>Section</b>	<b>Middle East Quiz</b> , Discuss Dollar and Kray
<b>Weekly Reading</b>	FLS 7-8 Dollar and Kray, Spreading the Wealth. Among Nations.

## Week 13, April 16th–April 20th

### *International Development and Aid*

April 16th	Development I
April 18th	Development II
<b>Section</b>	Discuss Bates
<b>Weekly Reading</b>	FLS Chapter 9, Finish Bates
<b>Due:</b>	Bates Paper, 4/16

## Week 14, April 23rd–April 27th

### *Human Rights*

April 23rd	The Practice of Human Rights
April 25th	The Study of Human Rights
<b>Section</b>	Discuss Coleman
<b>Weekly Reading</b>	FLS Chapter 11 Coleman, “The Payoff From Women’s Rights.”

## Week 15, April 30th–May 2nd

### *Other Areas*

April 30th	The Environment
May 2nd	Weapons of Mass Destruction/Rise of China
<b>Section</b>	Discuss Moravcsik and Longman
<b>Weekly Reading</b>	FLS Chapter 12–13 Moravcsik, “Europe at 50: Happy Birthday.” Among Nations. Longman, “The Global Baby Bust.” Among Nations.
<b>Due:</b>	Hypo paper due 5/2

## Final

Monday, May 7th, 10:00 a.m.–12:00 p.m.

## Final Grades

A: 93+  
A-: 90–93  
B+: 88–90  
B: 83–88  
B-: 80–83  
C+: 78–80  
C: 70–78  
D: 60–70  
F: 0–60

## Other Information

### Students with Disabilities

Please inform the instructor immediately if you anticipate barriers related to the format or requirements of this course, if you have important emergency medical information that should be shared with the instructor, or if you need to make arrangements in case the building must be evacuated. If disability related accommodations are necessary, please register with the Office of Disability Services (<http://disabilityservices.missouri.edu>), S5 Memorial Union, 882-4696, and notify the instructor accordingly. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.

### Intellectual Pluralism

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the Departmental Chair or Divisional Director; the Director of the Office of Students Rights and Responsibilities (<http://osrr.missouri.edu/>); or the MU Equity Office (<http://equity.missouri.edu/>), or by email at [equity@missouri.edu](mailto:equity@missouri.edu). All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

## List of Articles

- Bull, Hedley. 1966. "International Theory: the Case for a Classical Approach." *World Politics* 18(3):361–77.
- Pape, Robert A. 2003. "The strategic logic of suicide terrorism." *American Political Science Review* 97(3):343–361.
- Rogowski, Ronald. 1987. "Political Cleavages and Changing Exposure to Trade." *American Political Science Review* 81(4):1121–1137.
- Singer, J. David. 1969. The Incomplete Theorist: Insight with Evidence. In *Contending Approaches to International Politics*, ed. James N. Rosenau & Klaus Knorr. Princeton, NJ: Princeton University Press.
- Waltz, Kenneth N. 1959. *Man, the State and War*. New York: Columbia University Press.

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